**WOW Grant Collaboration Project**

Subject(s)/Course(s): Guidance

Grade Level(s): 2nd

Collaborative Partners: Charlene Soukup from Wagner & Betsy Walz from Wessington Springs

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| Standard(s): |  | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | PS.A2.1 | | Recognize that everyone has rights and responsibilities | | | | | PS.A2.2 | | Respect alternative points of view | |  |  | | PS.A2.3 | | Recognize, accept, respect and appreciate individual differences | |  |  | | PS.A2.4 | | Recognize, accept and appreciate ethnic and cultural diversity | |  |  | | PS.A2.5 | | Recognize and respect differences in various family configurations | |  |  | | PS.A2.6 | | Use effective communications skills | |  |  | | | |
| 21st Century Skills Addressed: | | |
| Communication using technology ? | | |
| Method of Collaboration (both teacher and student): | | |
| Emailing to coordinate as well as Skype | | |
| Technology Integrated into Project:  Skype | | |
| Students will know….  More about responsibilities and lifestyles of students from different cultural backgrounds. | | Student will be able to…..  Think of questions to ask in order to find out more about the differences and similarities between lifestyles and also explain what life is like in the society in which they live. |
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| **Assessment Evidence** | | |
| What evidence will show that students understand content/skills of lesson/unit? | | |
| Students will discuss and ask questions about the students they interacted with. Students will also express themselves verbally when prompted to answer a question. When we meet again they will be more comfortable with the technology. Students will also have an increased curiosity for another culture, and will ask more questions.  Description of Assessment(s) | | |
| **Learning Plan** | | |
| **Learning Plan (**What learning activities will be used to carry out the collaborative project?) | | |

Students drew a red, purple, or green card which correlated to a question. According to the color drawn, the student had to answer kind of responsibilities they have at home, at school, or gave them the option to ask the other students any question about themselves. Students worked on communication skills to ask and respond to questions and became more familiar with Skype.